



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	TRANQUEBAR BISHOP MANIKAM LUTHERAN COLLEGE
Name of the head of the Institution	Dr. GENE GEORGE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04364289426
Mobile no.	9444651352
Registered Email	tbmlcollege@gmail.com
Alternate Email	tbmlciqac@gmail.com
Address	Veerappa Pillai Street, Porayar - 609307
City/Town	Mayiladuthurai
State/UT	Tamil Nadu
Pincode	609307

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. S. JOHNSON JEYAKUMAR																
Phone no/Alternate Phone no.			04364289426																
Mobile no.			9442422539																
Registered Email			drsjohnson@rediffmail.com																
Alternate Email			siva.auc@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://tbmlcollege.ac.in/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://tbmlcollege.ac.in/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2002</td> <td>01-Oct-2002</td> <td>30-Sep-2007</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76	2002	01-Oct-2002	30-Sep-2007
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				Period From	Period To														
1	B+	76	2002	01-Oct-2002	30-Sep-2007														
6. Date of Establishment of IQAC			09-Apr-2009																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>TEACHING LEARNING AND EVALUATION STRATEGIES: TOWARDS BETTER NAAC</td> <td>29-Feb-2020 1</td> <td>65</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	TEACHING LEARNING AND EVALUATION STRATEGIES: TOWARDS BETTER NAAC	29-Feb-2020 1	65					
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GRADING

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. New infrastructural developments were carried out, like Drinking water facility with R.O. water plant, Green Practices and Landscaping 2. A Quality Enhancement Program was organised for the benefit of teaching faculty and nonteaching staff. 3. As a mentee institution under Paramash Scheme we involved in various activities with our mentor ADM College for Women, Nagapattinam. 4. IQAC conducted various meeting with departments heads and criteria heads for the NAAC accreditation process 5. During the COVID19 pandemic, IQAC regulated the Online classes and seminars

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Review of online teaching was taken as	Many online workshops have been

per trend; it was decided to organize national webinars and online workshops to enhance the innovative teaching methods.	organised, various departments were actively participated and benefited
More CCTV cameras must be installed for the security of the campus community	70 CCTV cameras were installed in the entire campus
IQAC recommends to form a Intellectual Property Rights Cell (IPRC) in our institution.	Intellectual Property Rights Cell (IPRC) will be constituted in our institution and awareness will be created among staff members.
All the qualified faculties of our institution are recommended to obtain the Ph.D., and M.Phil., Guideship from Bharathidasan University.	Many of the faculties applied for the Ph.D., and M.Phil., Guideship from Bharathidasan University.
IQAC recommends to form a mentor-mentee team in each department to carry out personal Counseling for students	To carry out personal Counseling for students, mentors have to be allotted for each class and the counseling records will be maintained by the mentors.
A grievance cum Redressal Committee to be constituted to address the complaints of the stack holders.	A grievance cum Redressal Committee has been constituted to address the complaints of the stack holders.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Academic Council</td><td>18-Mar-2022</td></tr> </table>		Name of Statutory Body	Meeting Date	Academic Council	18-Mar-2022
Name of Statutory Body	Meeting Date				
Academic Council	18-Mar-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2021				
Date of Submission	03-Sep-2021				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is an affiliated college, the syllabi and curriculum for choice based credit system were framed by Bharathidasan University and intimated to the college well-in-advance. This helps the college to plan and adopt various academic programmes department wise and can design a practically acceptable Academic planner. In a two tire system, the Heads of various departments chalk-out a template for the semester in the Staff council, which would be filled in at a detailed way in the department meetings along with the faculties of every department. Taking the guidelines from both the University and College staff council IQAC prepare an Academic calendar well-in-advance, including all the plans and programmes with the finer details. Following the finalized academic calendar, the department will be allotted with classes, subjects and papers.

Both theory and practical subjects are dedicated to every staff member uniformly. Based upon this allocation, Staff members will be encouraged to make their own systematic planning. Every individual teacher is motivated to fix their own objectives in the teaching plan and strength by all means to achieve the same. By this sequence, an ample provision can be given to the faculty member to plan, prepare, discuss and document their lesson plans. Also, it is motivated by the institution to impart the lesson through digital mode using innovative ICT facilities. Required infrastructural amenities for the implementation of such programmes are provided by the college adequately. As per the requirements of on-line and off-line classes, the course materials are prepared. Basic technical knowledge required to convert the manuscripts into digital documents are given frequently. Staff are also encouraged to apply their course materials either to University portal or to the college website. Besides these efforts, college also encourages staff members to attend various courses, seminars and conferences to update their knowledge on their topics of concern and also to get updated on various innovative teaching methods. Concentration more on the teaching of under privileged students is insisted always. Two types of approaches advocated to the departments to attend the specific needs of student learning. The slow learners are given extra coaching and remedial classes, where as for the top ranking students, exposures to advanced learning platforms are made. Students hailing from the rural background especially girl students, are given the need based support. IQAC plays a monitoring role between the decision makers and the executives. Strict adherence is encouraged all through besides the reporting and documentation procedures supported by IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Biochemistry	16/06/2011

BBA	Business Administration	16/06/2011
BSc	Chemistry	16/06/2011
BCom	Commerce	16/06/2011
BCA	Computer Application	16/06/2011
BSc	Computer Science	16/06/2021
BCom	Cooperation	16/06/2011
BA	English	16/06/2011
BA	History	16/06/2011
BSc	Mathematics	16/06/2011
BSc	Physics	16/06/2011
BA	Tamil	16/06/2011
BSc	Zoology	16/06/2011
MSc	Chemistry	16/06/2011
MCom	Commerce	16/06/2011
MSc	Computer Science	16/06/2011
MCom	Cooperation	16/06/2011
MA	English	16/06/2011
MA	History	16/06/2011
MSc	Mathematics	16/06/2011
MSc	Physics	16/06/2011
MSc	Zoology	16/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Apiculture	02/03/2020	20
Sericulture	02/03/2020	10
Mushroom Culture	02/03/2020	12
Lab Technician Course	02/03/2020	30
Quantitative Aptitude and Statistics for Competitive Examinations	03/03/2020	34
Computer Hardware and Cellphone Repair	03/03/2020	45
Certificate Course on Competitive Examination	04/03/2020	45
Makkal Thagaval Thodarbial	02/03/2020	15
Tourism and Travel	02/12/2019	42

Management		
Computerized Accounting (Tally)	08/03/2020	41
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In this academic year of reporting, we could not obtain a complete set of feedback from the different sections of stake holders. But with the available data from the feedbacks of Parents, Teachers, Students and Management, a systematic analysis was made and some useful conclusions were obtained. The outcomes and their responses were divided into four categories, as explained below.</p> <p>1. Academic aspects: Parents and Students, at the outset, appreciated the efforts taken by the college on various academic activities. The remedial coaching classes were found much useful to them. On the other hand, they insisted for smart classroom facilities with ICT equipment. Also, requested to install adequate WiFi facilities for learning. These observations were immediately communicated to the management and installations of such facilities were arranged.</p> <p>2. Infrastructural aspects : Drinking water facility at every department and adequate restroom facilities were projected mainly. Management responded this problem immediately and established drinking water (RO) points at all the blocks. Also, the toilets for both boys and girls were renovated and extended.</p> <p>3. Personality Development aspects: As requested by many parents and students to provide opportunity to learn life - skills while studying their main degree courses. Various certificate courses on skill - development and personality development were suggested. IQAC encouraged all the departments to plan for a short-term certificate courses on these subjects. With the minimum financial requirements, almost all the departments had taken this as a challenge and planned to excel.</p> <p>4. Administrative aspects: From the feedback, it was also learnt that there are some missing links in the student - management relations. Mainly, they insisted for redressal systems and fees concessions. Based upon their observations, a more effective redressal system along with student counselling was established. Also, management has announced reduction of fees for various deserving groups of students. Hence, from the limited feedback received, the college utilized some of the key aspects towards the overall developments of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	60	100	60
BSc	ZOOLOGY	36	43	33
BCom	COOPERATION	60	195	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	536	114	126	136	136

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
136	136	150	5	2	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An established mentoring system is available in the college as per the guidelines given by University Grants Commission of India to provide guidance and support to mentees as to help them to develop personal and professional skills. Along with IQAC mentor -mentee cell has been created to coordinate the activities of mentors available all through the institution and an exclusive WhatsApp group has been created. Students of every class are divided into various groups and staff in charge or mentors are appointed for each group. Every staff member will be given 15 students each. The student profile of each student will be prepared and updated regularly. In the beginning of every year, an orientation programme is organized for all the mentors and uniform guidelines that are to be followed will be explained. Experts from IQAC and Counseling department will clarify the doubts of the mentors and explain the right modalities to be followed while handling the students. As soon as the admissions are over, the responsibility of the mentor will begin. Departments will allot the students to the mentors. Then the mentors will start collecting the information about their out their wards. The student profile includes almost all the required information on a particular student. The academic social, financial and emotional status of the student will be studied by the mentor and plans for handling the student will be evolved. Frequent meetings of mentor and the wards will be arranged in a formal and informal ways. Every meeting will be recorded with the following information 1. Date and time 2. The problem discussed 3. Remedy suggested or the counseling given 4. Follow ups as required. The mentor is also requested to plan for finding out hidden talents of students in various aspects of academic, co curricular, extra-curricular and extra mural activities so that they can be promoted to do various activities in the concerned area for Holistic development. Mentor is also requested to create contacts and meet the parents of their mentors to discuss their progress and or any other matter as and when required. To ensure the effective functioning of mentor mentee system, every interaction with ward will be informed to the respective departments as well as to the Principal periodically for further action. Mentors are requested to submit the counseling records to IQAC at the end of the academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
650	136	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	64	3	1	50

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is having well organized system for conducting and evaluating CIE related events. The CIE based internal mark awarding process is having five internet components, viz, Model exam marks, Mid semester exam marks, Class test marks, Assignment marks and Seminar/Quiz marks. For each paper, as separate CIE record will be issued at the beginning of every semester along with the Academic Calendar. Periodically recording of Class Tests, Assignments, Seminar/ Quiz evaluations are being carried-out by the respective faculty members. For conducting Mid-Semester and Model Exams, the Semester Examination Committee for the University Examinations will be enclosed. Based up on the feedback received previously from the Students and Staff, the following reforms were initiated this year. 1. A question bank for each paper in chapter wise as per the University model was prepared and circulated to the students before Mid-Semester Examination. 2. Mid - Semester Exams will be mostly based on that question bank except problem solving sections. 3. Result analysis is being made after Mid-Semester Examination and the students with less performance were identified. 4. Remedial Coaching Class for more students is arranged after every working day and there are allowed to re-appear to improve. 5. Same process will be followed for Model Examinations and proper guidance will be given to the students accordingly. 6. The weightage given to both the CIE Exams in Internal Marks, and compulsory attendance are widely published to the Students so as to make them understand the importance of CIE. 7. As requested by the Staff members required academic, infrastructural and Welfare facilities were ensured during the Extra Coaching Classes, Invigilation works and Valuation works. 8. Printed formats for the Submission of marks were issued. 9.

Internal marks, thus calculated, based on the continuous performance of the Students are displayed in the department notice boards and any grievance reported will be redressed accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Taking the guidelines from both the University and College staff council IQAC shall prepare an Academic calendar well-in-advance, including all the plans and programmes with the finer details. Normal working days, holidays, CIES, functions and date of academic importance are included in the plan. This will also include the dates like CIA submission, reopening and last working days and bridge courses for English learners and other relevant events. Two CIES are planned, one as Mid-semester exam, in the middle of the semester and Model exam at the end of the semester. Examination committee is determined to conduct both the exams as per the schedule with the quality not less than that of University examination in all aspects. A Chief Superintendent of Examination along with the committee meticulously plan the program, timetable, Staff duty, Evaluation process and submission of final report. After this, IQAC will recommend the departments to have a result analysis, and identify the students with difficulties. This enables to have remedial coaching classes for the needy students. Also, a planning meeting of various departments and service organizations is conducted to organize the functions/ Programs mentioned in the academic calendar in a proper way. Without disturbing the mainline of academic activities, various events related to the overall developments of the personality of the students are encouraged. This has an ultimate result of inculcating confidence in the minds of students hailing from the remote rural areas.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://tbmlcollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	ENGLISH	57	57	100
Nill	BCom	COMMERCE	59	59	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	8
Chemistry	1
Commerce	1
Cooperation	2
Tamil	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	28	Nill
International	Physics	39	Nill
International	Zoology	5	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	6
History	11
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of chemically synthesis compared to biosynthesized ZnO-NPs using Solanum nigrum leaf extract and their photocatalytic, antibacterial and in-vitro anti oxidant activity	A.muthuvel, M.Jothibas, C.manotharan	Nanotechnology for Environmental Engineering	2019	Nil	T.B.M.L. COLLEGE	Nil
Vibrational, NMR and UV-Visible spectroscopic investigation on 10-methyl anthracene 9-carbaldehyde using computational calculations	Vibrational, NMR and UV-Visible spectroscopic investigation on 10-methyl anthracene 9-carbaldehyde using computational calculations	Journal of Molecular Structure	2019	Nil	T.B.M.L. COLLEGE	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of chemically synthesis compared to biosynthesized ZnO-NPs using Solanum	A.muthuvel, M.Jothibas, C.manotharan	Nanotechnology for Environmental Engineering	2019	Nil	Nil	T.B.M.L. COLLEGE

m nigrum leaf extract and their photocatalytic, antibacterial and in-vitro antioxidant activity						
Vibrational, NMR and UV-Visible spectroscopic investigation on 10-methyl anthracene 9-carbaldehyde using computational calculations	Vibrational, NMR and UV-Visible spectroscopic investigation on 10-methyl anthracene 9-carbaldehyde using computational calculations	Journal of Molecular Structure	2019	Nill	Nill	T.B.M.L. COLLEGE
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	2	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Units	3	100
World Population Awareness day	NSS Units	3	50
Sapling Plantation Programme	NSS Units	3	25
Abdul Kalam Memorial Day	NSS Units	3	Nill
International Coastal Cleaning Programme	NSS Units	3	150
Blood Donation Camp	NSS Units	3	50

COVID-19 Awareness Programme	NSS Units	3	50
orphanage cleaning programme	NSS Units	3	100
Art gallery- save our earth	Students Exnora	3	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	NIL	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19	18.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Nil
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	35	10	0	0	10	10	1	0
Added	0	0	0	0	0	0	0	0	0
Total	55	35	10	0	0	10	10	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Smart room is available

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.9	6	2.5	2.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are various components in the campus which are maintaining exclusive SOP's and here are some of the systems and SOP's. 1.Laboratory: At all science laboratories, an exclusive SOP is being maintained by the staff members responsible to that particular lab. In the administrative point of view, maintenance of records, maintenance of instruments, maintenance of devices, maintenance of surroundings are taken care by the Heads of the departments and staff incharge of the lab and lab assistants. On the other hand, the lab assistants will look after the maintenance of instrument calibration, repairing and regular service. Also there are procedures for the disposal of used or expired instruments and chemicals wastes. There is a list of instructions displayed and provided to every student on how to conduct at the laboratory. Though it varies from laboratory to laboratory, there is a SOP maintained exclusively for particular lab. 2.Library: While issuing the library token, every student in a class will be provided with a list of instructions by the librarian. That instruction includes the working time of the library, entry time, entry procedures, presentation of lending of books, getting no-dues form and returning of books, extension of books everything. Also, there is a procedure to register a proper account on the visitors from within the institution or from outside the institution on daily basis. Students are also given instructions to maintain a silence at the reading room as well as in the reference room. 3.Sports: Sports as a common point where all the department students are meeting. The departments of Physical Education has its own SOP, and that the SOP includes the activities on ground and off ground. At the same time there is a separate instruction set for maintaining things and records at the Physical Education department itself. 4.Computers: As we have many computer courses, we have established a Centralized Computer laboratory with adequate number of computers and other the infrastructural facilities. There are strict rules to be followed at computer laboratory which is displayed in the computer laboratory itself. Also the procedure for computer maintenance, procedure for updating, procedures for purchase, etc, everything is laid down and monitor by the Head of the department for the strict compliance. 5.Classrooms: Our college is utilizing the rooms to their best. No room is kept unutilized, as because there are standard procedures, practices and policies utilize the classroom and to maintain them. Classrooms are provided with proper seating, lighting, ventilation and teaching aid facilities. The students are also instructed to be mindful when interacting with the classroom facilities. Very specially they are motivated to have awareness on the energy conservation by switching of electricity when not in use.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment, Manna Scheme	200	500000
Financial Support from Other Sources			
a) National	Tamilnadu Government Scholarships	1122	7518367
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NIL	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	11	T.B.M.L. College, Porayar - 609 307.	PHYSICS	T.B.M.L. College, Porayar - 609 307.	M.SC.,
2019	1	T.B.M.L. College, Porayar - 609 307.	ZOOLOGY	Loyala College, Chennai	M.Sc., Printing Technology
Nill	13	T.B.M.L. College, Porayar - 609 307.	COOPERATION	T.B.M.L. College, Porayar - 609 307.	M.COM COOPERATION
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho	University Level	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College encourages the participation of students at various decision making bodies to create a more effective atmosphere for teaching and learning. Institution offers various responsibilities to the student representatives. Various administrative, academic and co-curricular bodies are interested to engage them in different decision making processes. At present college has accommodated two students in the Anti ragging committee constituted by the direction of the district administration. one senior student and one fresh first year student are accommodated in the Anti ragging committee and Anti ragging squad. In Department of Physical Education, student representatives both boys and girls from various sections of the college are engaged as General captains and encouraged to help in decision making. In IQAC also a student representative is given opportunity to share the views of the students. In Hostel administration students are encouraged to have administrative committee to manage the Welfare, Discipline and Finance. In all the other extracurricular activities like NCC, NSS, YRC etc., students participation as leaders and

office bearers are encouraged. On the other side, in the core academic part, the participation of students are encouraged by giving them various responsibilities and representations. Every class will have an elected representative from among the students who will represent the class in all the forum. Class representative will be the nodal person between the department and the class. He/She will convey the requirements of the students to the department as well as the instructions of the department to the class. Also every department will have a Department Association and this association will have the Head of the department as the President and one student will be a Secretary of the department along with another student as Joint secretary. These two students will take part actively in various departmental activities like arranging seminars, conferences, cultural events, outreach programs and grievance redressal. In addition to the above, various representations to the local administrative bodies and also District level and State level are offered.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

During the last academic year there were various occasions through which our college has upheld the practices of decentralization and participative management. To mention the prime two aspects in this regard we put forth 1. Activities of the academic Council 2. Participation of students in decision making at various organizational matters. These two things are explained briefly here. 1. Activities of the Academic Council In the last academic year, the academic Council met 5 times to deliberate and decide on various activities of the college. The first meeting was held on XX.XX.XXXX to discuss Admission procedures, admission status, English language bridge course, Academic calendar and Annual budget requirements of the departments and the college. Various decisions were taken unanimously by the Staff Council and accepted for immediate implementation. The management also accepted the decisions of the Council and supported the implementation. Second meeting on CIA examinations and functions, third meeting on semester completion ,Vacation and Christmas function, fourth meeting on even semester work load, time table and academic calendar and the fifth meeting at the end of academic year on University examination and vacation program. All these decisions and recommendations from the Staff Council were approved by the management and supported the implementation by all means. Financial implication towards these activities were also well taken care by the management through Bursar as its representative and Head of the financial department to encourage the

decentralization process and participative management. 2. Students Participation. Students participation on various activities department wise were encouraged in the last academic year. The opinion of the student representatives on fixing various programs to the students are given due consideration. In various service organizations, students were engaged as office bearers and all the decisions on their activities have been taken with their consensus. More particularly various sports and games conducted at our campus Organized with the active participation of the students. Last year the contribution of students in the fine arts anti ragging committee and in IQAC were worth mentioning. Students representation on revision of fee structure, requisition of amenities, general discipline and welfare measures were attended with the utmost care as and when required.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	One CIA test, one Mid semester examination and one Model examination were conducted in the academic year 2019-2020. Except for CIA which was conducted at the concerned departments Mid semester and Model examinations were conducted in a centralized manner following all the procedures of the University examinations to improve standard and quality. Staff from all the departments were shuffled and given responsibilities both in examination invigilation and evaluation duties. Evaluated marks are intimated to the students by putting them in the department notice boards.
Research and Development	Research and development is one of the strengths of our college made remarkable achievements during this academic year 2019-20. For the benefit of the Research Advisors and scholars, the approved version of UGC - Care list, Scopus and Science Index lists were frequently informed. Many Research scholars were given extra support by means of writing experimenting data analysing to publish quality papers in more numbers. This year two research collaborations were proposed and in process to complete as early as possible. Research scholars are encouraged to attend seminars and conferences conducted throughout the state.
Library, ICT and Physical Infrastructure / Instrumentation	For Library, a new computer system was installed in library accession counter. For ICT, two smart rooms were

established each at the cost of 2.5 lakhs. Nearly 60 students can utilise the facility at a stretch. On the physical infrastructure side, we had a quantum jump this year, by having one new academic block for the department of English at the cost of 53 lakhs. Road project, girls retiring room project, gens toilet project and college bus facility project were successfully completed this year and dedicated for the use of students. On instrumentation side, all the laboratory based departments are provided with given 40000 each in this year.

Curriculum Development

Practical difficulties experienced as an Affiliated college in implementing the University framed syllabi were listed out and communicated to various Board of Studies and Academic Standing committees of the University for appropriate revision and an improved implementation. New books, journals, lab equipments and ICT facilities were added to the required departments. Staff members were encouraged to update themselves to cope up with teaching of the newly introduced papers and courses. Staff members were encouraged to upload the course materials prepared for their papers in University website and on the other hand, the students were encouraged and directed to download the required materials from University website for their preparation.

Teaching and Learning

Our college encourages the faculties to impart the curriculum through innovative teaching methods by using ICT tools and presentations, giving assignments to the students, conducting Quiz Programmes, organizing discussions, workshops, seminars, industrial visits, field visits, practical works in the Laboratories and imparting computer education apart from regular chalk talk methods. This year we had the privilege of having two smart classrooms equipped with all the required ICT facilities. These two rooms were allotted to Science stream and Humanities stream respectively. A log book was opened and the classes were organised properly so as to accommodate all the departments in all the available times slots.

Human Resource Management	<p>Effective welfare measures and professional enrichments for the staff on teaching and non teaching arena were carried out in the academic year 2019-20. Reservation and concession for the wards of teaching and non teaching staff were given this year. One appointment on the non teaching category was made on compassionate grounds to the physically challenged girl child of suddenly demised teacher from the department of history. Various other encouragement for professional as well as personal grooming were surplusly taken care by the management. Special attempts to give counselling to the depressed staff have also been made this year.</p>
Industry Interaction / Collaboration	<p>This year departments are encouraged to chalk out a strategic plan to create MoU with industries and institutions. As these regions combine both the coastal location as well as agricultural lands, three aspects were mainly concentrated. Industries with food processing and coastal related issues are targeted first. Also Industries related to Agricultural Technology and agricultural development recommended next. Environmental related institutions were suggested to the departments for establishing MoU.</p>
Admission of Students	<p>Two strategies were adopted to improve the admissions. 1. Faculty members from every Department have reached the neighbouring schools and helped the poor villages students to prepare for the school final public examinations. This has created an affinity and good impression about the college, which in turn, can increase admission in the successive years. 2. Two "Special Motivation Team" with all sort of audio visual instruments widely reached all the schools and explained about their Career opportunities beyond the school examinations. This has also created an atmosphere for good admission process in the succeeding year.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	<p>Already Examination processes were managed to digital mode both by University as well as the college.</p>

	Anyway, it is planned to implement more effective measures of e-governance in various operations of the college in the forthcoming years.
Planning and Development	This is the area in which lesser efforts have been made due to financial constraints at the management level and Planning and implementation such e-governance could not be made this year.
Administration	In administration, few limited efforts were made in the office. Bill collections issuing of certificates, work load and time table organising were made through e-governance.
Finance and Accounts	In the area of finance and accounts, almost all the financial dealings were accounted in computer through Tally accounting software(Version ERP9). Monthly and annual accounting as well as budgeting were done using software programs.
Student Admission and Support	Student admission and support were also used e-governance system but only in documentation level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teaching, Learning Evaluation Strategies : Towards better NAAC grading	Nil	29/02/2020	Nil	60	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	4	05/03/2020	25/03/2020	21
Refresher Course	1	16/07/2019	29/07/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance Scheme, CPS	Insurance Scheme, CPS	Manna Scheme (Providing Food for Poor Students), Endowments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college administration making financial audits regularly. This year, the internal audit made by the accounting team headed by the Bursar of the college. As Bursar is the head of the financial dealings he regularly checks the accounting system along with his team of accountants and clerical staff and provide internal financial audit regularly. As well as, our college also hiring service from the external agency by name Bernard and Co Auditors from Mayiladuthurai to have external financial audits. In addition to these, the government is also regularly sending auditors from regional director of collegiate education office to audit the accounts of the year. All these things together make the financial auditing system perfect.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	NIL	Yes	Principal
Administrative	Yes	Bernard and Co Auditors, Mayiladuthurai Dist.,	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

As there is no Parent Teacher Association functioning in our college and hence there is no activities to report in this regard.

6.5.3 – Development programmes for support staff (at least three)

This year an exclusive endowment was created for supporting the children of supporting staff studying in our institution to meet their the study expenses. In the first year of the implementation three children were identified and supported. Measures are being taken to get various allowances, concessions and financial support from Government and Non governmental organisations. Every year, during the Christmas celebration time, for the supporting staff are presented with special Christmas gift along with dress and food materials. Counselling and guidance were given to the Non teaching staff, Administrative staff, Lab assistant, Library assistants, Store keepers and other supporting staff team as and when required and extended to the families also, in some cases.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As the previous accreditation was held long back, the remarks of the accreditation were already attended and so there is nothing in this year on this aspect.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Training Programme	29/02/2020	Nill	Nill	60
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	0	0	Nill	00	NIL	NIL	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Hand Book	19/06/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

As our college is situated in a rural remote economically backward area. The main support required by the Student community is on financial aspects. In this regard two important things were carried out as below: 1. Manna scheme: Manna scheme is an exclusive scheme established and practiced in our college to provide one time meal at all working days to the students travelling from a long distance and coming from a very poor background. In this project all the staff members are contributing from their own voluntarily and that contribution amounts to 30000 per month. In every month nearly about 120 students were benefited out of the scheme and the total expenditure for the previous year is around 250000 rupees. 2. Support for Students: Many of our students are excellent in studies but needs some sort of financial help. For supporting them there are nearly fifty endowments were created and maintained in the college, with total worth of rupees 19 lakhs. These endowments cover almost all the departments and all the deserving students who are with the requirements to support them in studies as well as the extra curricular activities. Every year nearly 1.2 lakhs are spent for this aspect.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college has accommodated seven distinctive areas to make student community equipped for the brave New World. the Institution has performed distinctively in one area of its vision giving priority and thrust both quantitative as well as qualitatively. That Prime aspect is "Gender Equality", our college is now dominated by girl students to the extent of 70 against 30 of boys. Still as girls are hailing from remote rural, down trodden background, practicing of gender equity and establishing the gender justice are very much lagging. To mitigate this situation college has convened Women Cell of the college. The coordinator, Dr.B.Kavitha Assistant Professor of Chemistry and the women cell team has planned many programmes. For an extended reach of this concept, women cell has organized many programs on this thrust area and given wide exposure to many students. College encouraged the participation of girl students in Cultural activities, Fine Arts performances, Social service activities and talent expositions . This year we have given more representations to girl students in various committees formed in the college, there by the participation of girl students in decision making was enhanced. Girls students also participated in many decision making systems like IQAC, Anti Ragging cell committee and Sports captainship. Special attention has been given to the students who are coming from long distance, by providing them food by Manna scheme. Nearly 70 of Manna beneficiaries are girls students. Endowment beneficiaries were also have more from girls students. Such a long time efforts resulted in unique University rank holders list, as out of 14 rank holders 13 are girls students. To create confidence in the mind of girls students various self reliant, value added courses were conducted in the campus giving priority to the girls. Particularly, the courses like lab technician course, tourism and travel management, computerized accounting, mushroom culture, sericulture, apiculture and preparation for competitive examinations were helpful to the girls students to achieve the vision of the college in gender justice.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

In consultation with management and academic staff council, the college has come out with future plans as mentioned here, 1. In the physical infrastructural side, an indoor stadium has been planned with the possible funding of UGC. 2. Spacious and Hygienic cafeteria is planned for the students and staff. 3. Establishment of language lab 4. Construction of Ramps for Wheel Chair at all the academic blocks. In the ICT area, the long pending Library automation will be given priority and Information Management System (IMS) for the College Administration and student welfare management will be organized next year. In the Academic side, teaching learning audio-visual studio is going to be established. All the departments will be installed with WiFi. 12 value added courses will be conducted throughout the academic year by various departments. Adoption of Villages for awareness and extension activities will be made in next year. In the Green Campus efforts, botanical garden with an Integrated Animal farm at the Zoology department will be established. On also 3 blocks will be installed with solar panels with total power generation of 3KV at Administrative building, Physics block and Library block.